



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

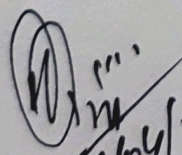
**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
PATRASAYER MAHAVIDYALAYA
C-44768**

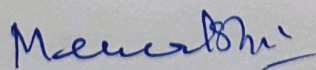
**Patrasayer
West Bengal
722206**

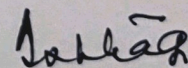
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	PATRASAYER MAHAVIDYALAYA Patrasayer West Bengal 722206	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	10	
Programmes/Course offered:	10	
Permanent Faculty Members:	9	
Permanent Support Staff:	13	
Students:	1009	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Grant -in-aid co-educational undergraduate college 2. Green clean and safe college in rural area 3. 2f and 12B granted by UGC	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 05-04-2023 Visit Date To : 06-04-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. MOHAMMAD ISHTIYAQUE	Former Vice Chancellor, Magadh University
Member Co-ordinator:	DR. MEENAKSHI SHARMA	Professor, PUNJABI UNIVERSITY
Member:	DR. NAZIR AHMAD SIMNANI	Principal, Government Degree College Bemina Srinagar
NAAC Co - ordinator:	Dr. Vinita Sahu	


06/04/23





Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

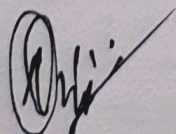
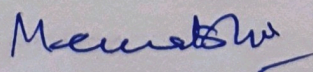
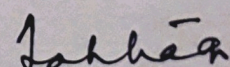
Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Patrasayer Mahavidyalaya college is situated in the rural area and was founded in 2005. It is Grant-in-Aid, co-educational institution. The college is affiliated to Bankura University since 2017. The college is run by Governing Body whose President is selected by Higher Education Department, Govt. of West Bengal and the Principal functions as secretary of the governing body. The college is offering 10 Under Graduate courses including Honours and General. The college follows the syllabus of the affiliating Bankura University in which few teachers of the college are members of Board of studies. The college successfully implements the curriculum through its academic calendar and designed timetable. The Academic calendar of the college is provided to students and is displayed on College Website. Provision for online and offline teaching is very much in order. Issues like, human values, environmental and sustainable development, waste management, renewable energy, conservation, gender equality, women empowerment are kept in focus in the college. Feedback system is in place but analysis still to be taken into action and Mentor-Mentee system is followed. More Add on and skill courses are yet to be introduced. For enrichment of curriculum, Environment, has been created and are discussed with student.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

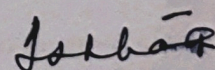
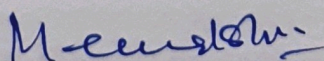
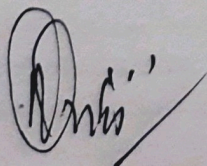
Campus offers graduation programmes in two languages that is English and Bengali medium. Admission to these courses is done on merit basis and reservation policy is followed as per State Govt. rules. Induction programme is organized to make Students aware of college activities at the start of the every academic session. Remedial classes are also held for needy students. Lecture methods, experimental learning, project method, participative learning, problem solving etc. have been used to impart learning experiences to the students. Faculty prepare lecture plans and also maintain a weekly record of what has been done in classrooms. Feedback from students is also taken to know about their understanding about the classes attended by them. Evaluation is done internally and externally as per University rules. Efficient mechanism is adopted by the institution to deal with grievances related to internal assessment. Nine teachers appointed by the Govt. work on permanent basis against the thirteen sanctioned posts. Twenty teachers work on management quota sanctioned by the Governing Body under management basis and six teachers work as Guest faculty. Out of thirty six teachers seven are Ph.D. and four are pursuing their research. Six teachers are NET/SET, and rest are Post Graduates. Programme out comes and course outcome are monitored from time to time and Pass percentage of students is above the mark.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The institute has created a research cell and encourages faculty to undertake research projects. One of the teachers got Full Bright Scholarship in USA. Presently no grants from Govt. or non -govt agencies have been received by the college for the purpose. A few teachers have published papers in peer reviewed journals. The college encourages faculty members to participate in seminars and conferences organized both at State and National level. In the assessment years College has organized seminars on issues such as Intellectual Property Rights, Gender Sensitization, role of women in NSS, student credit cards etc. Career counselling is also provided to students. Certain extension activities by NSS unit have been carried out, such as campus cleaning and distribution of food packets to the hospitals. The college celebrates all National days/festivals as per the schedule.



Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

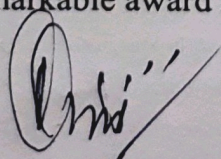
Qualitative analysis of Criterion 4

The covered area of the Campus is 1579.35 sqm. The college is having 15 classrooms, 01 Geography laboratory, 02 smart classrooms, 01 seminar room, 01 cycle stand and Indoor and outdoor sports facilities are available. Toilets for both boys and girls are available and ramps for differently-abled student are in place. The college is having a big play ground where the provisions for games such as volleyball, football, cricket have been made. Seminar Hall, common room, washrooms separate for boys and girls. The campus is covered under CCTV surveillance. Solar panels for electric energy are being used. College has library in which about 9000 number of books, journals and Newspapers are available. Library is partially automated. The college is having Seventeen numbers of Computers for use of students and staff. The Accesses to a few e-recourses are also available for students and staff. Adequate facilities for activities such as yoga, cultural and other co-curricular and extracurricular are available. The Internet connectivity of 60 mbps has been provided and the whole campus is Wi-fi enabled. Maintenance of infrastructure is as per requirements.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Student centric approach is followed by the college to benefit the students enrolled in the college. Student mentoring is done, right from the start of every academic sessions and till they pass out from the college. The students are provided services like academic and career counseling / guidance. The financial support is provided to needy students both by the staff and the government especially to reserved categories. The students are involved in both co-curricular and extra -curricular activities. Academic calendar and E-prospective of information is provided to them at the start of the session and the website is regularly updated. Being a public institution of Higher Education, students are provided half tuition fee facility and scholarship is also provided to needy and deserving students. The NSS unit organizes Annual camps to develop interpersonal skills, communication skills and social skills. Grievances Redressal cell and Anti-Ragging cell also looking after needs / grievances of students. Cultural and sports activities are carried out regularly. However in sports and cultural activities no remarkable award have been achieved by students at National level. Alumni

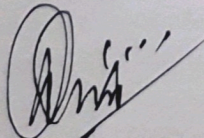
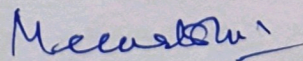
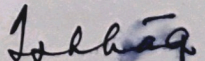


association is in place but unregistered, which also looks after the academic activities of institution.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The Management of the college has clear vision and well-defined goals and future plans. The decentralized and participative management runs with top to bottom and the Suggestions made by faculty regarding academic, administration and infrastructural development through constitution of various committees are taken into account and implemented on priority basis. IQAC has been constituted and is working as per NAAC guidelines. A few trainings and workshops of short and long duration for teachers, and students have been conducted from time to time. Motivation of students, to enhance their practical knowledge, ICT based teaching, organization of study tours, are the initiatives taken by management. Certain welfare schemes such as GPF scheme, medical and casual leaves, free wi-fi facility, timely salary disbursement through DBT mode, easy access to withdrawal of provident fund as per rules provided to non-teaching and teaching staff. A few teachers have attended Faculty Development programmes during the last three years but no such programme has been attended by non-teaching staff. Internal and external Audit is done as per rules. Management and IQAC committee meets and major policy decisions are taken by them. However no grants from government or private agencies have been received by college for research. In order to ensure punctuality of staff, Bio-metric attendance system is in place and is being maintained with transparency.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)	
	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution promotes gender equality and give priority to the safe and secure environment especially for the girl students. The college implements the State Government "kanyashree" scheme in order to ensure the enhancement of female student ratio. Medical facilities, sanitary napkins, vending machine have been made available in the girls common /sick room. Mass plantation of the campus, availability of solar - system, installation of LED bulbs and Cleanliness of campus are some of the best practices adopted by the college. Also in order to inculcate moral, spiritual and cultural values among the students some best practices have been adopted by the college management. Environmental Consciousness is created among the stakeholders and is considered as the best practice by the institution. Creation of You-Tube channel, Mentor-Mentee relationship, on-line e-magazine and learner- centered way to empower students is taken as the best practice by the college. Monthly Teacher council fund is raised to finance the deserving and needy students.

Section III:OVERALL ANALYSISbased on Institutional strengths,Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. Good and clean infrastructure with airy building.
2. Institution in Rural area serving mostly the first generation learners/student community.
3. Proper maintenance of records and moving towards paperless Administration.
4. Wi-fi enabled institution and partially digitalized Library.
5. Big and capacious classrooms and NSS facility available for both boys and girls.

Weaknesses:

1. Students are not being provided any coaching facility to face national level examinations.
2. Students have not much participated in curricular or co-curricular activities outside their own college

and won the awards .

3. Exposure of students and faculty outside college world is limited.
4. Absence of canteen.
5. Lack of adequate teaching faculty.
6. Placement of students is limited.

Opportunities:

1. To initiate vocational and skill development courses.
2. Opening of GYM centre and to make provisions for multi- purpose sports activities.
3. Starting with coaching of students for competitive examination.
4. To start with certain programmes for upliftment of community.
5. To appoint a lady coach for sport activities.

Challenges:

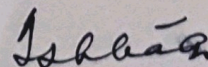
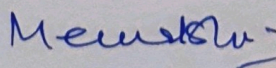
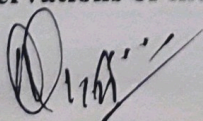
1. To create more Teaching and non-teaching posts.
2. To start with some vocational and personality development courses.
3. Arrange some self-defense courses for girls students.
4. To have MOUs with industry and other Educational institutions.
5. To create awareness about the importance of Higher Education.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- To prepare the college for smooth implementation of NEP 2020.
- To introduce PG courses, skill based courses and computer course.
- Higher education should be linked to industry especially the agro-based industry.
- Establishment of a multipurpose hall and construction of more girls' toilet needed.
- Construction of canteen and cycle stand as students' centric facility. Book bank facility and updating of library with more subject wise books should be made available.
- Appointment of qualified librarian is necessary.

I have gone through the observations of the Peer Team as mentioned in this report



S. Koner 06/04/2023

Signature of the Head of the Institution
DR. SANTOSH KONER
Principal
Patrasayer Mahavidyalaya
Patrasayer, Bankura
Seal of the Institution



Meenu
Sohra
06/04/2023